



Examinations

If necessary, examinations can be carried out in private rooms. The invigilator will be a known person to you; this provides continuity and familiarity, which we hope eases any tensions and anxieties that may occur at this stressful time.

It may be necessary to consult a psychologist to help us to plan exam concessions. Helpful arrangements for exams may be the use of a word processor, a prompt, a scribe or rest breaks.

Counselling

The College offers a counselling service with a role to provide help and guidance, to overcome any problems and difficulties that may occur throughout the academic year.

Progression

We will help you to consider your next move forward. We provide:

- Accompanied careers interviews
- Accompanied visits to Universities/other institutions
- Help with applying for the DSA (disabled students allowance)
- Contact with disability officers at future establishments
- 'Progression Statement' which explains the level of support received, to help in planning for your future.



If you have any further queries about the support we offer at The Blackpool Sixth Form College, please do not hesitate to contact us:



THE BLACKPOOL
Sixth Form College

Blackpool Old Road
Blackpool
Lancashire FY3 7LR

Phone: 01253 394911

Fax: 01253 300459

Web: www.blackpoolsixth.ac.uk

Email: learnalert@blackpoolsixth.ac.uk

Negotiate Change

You have the opportunity to negotiate change. You may choose to join the 'Torch Bearers' Focus group.

To join contact learnalert@blackpoolsixth.ac.uk

Information on Autistic Spectrum Disorder

Supporting students with
Learning Difficulties
& Disabilities

Additional Support

At The Blackpool Sixth Form College we aim to integrate you slowly into the way of life, helping you become as independent as possible, building the confidence to move on through the rest of your life at the college and out into the wider world. We try to provide you with a friendly and supportive environment, giving you the opportunity to pursue your aims and ambitions with regard to your future aspirations.

Should you require it, we will make available the services of an experienced support worker, who is conversant with the needs of the students on the Autistic Spectrum.

The aim is to foster a personal relationship with you that provides not only support of an academic nature, but also helps develop your personal and social skills.

Lessons

The support worker will accompany you in all relevant lessons. The role of the support worker will be negotiated according to your individual needs.

It may involve taking notes, asking questions on your behalf, being aware of visible signs of anxiety, fatigue or any signs of stress. If the need arises you can have time out from class until you feel settled and recovered and feel confident to return and resume your studies.

We have a policy of making sure each student is comfortable with a second supporter, in order to provide you with continuing care when the main support worker is unavailable.

Out of Lesson Time

A Learning Resource Centre will be developed as a permanent base for you. This practice gives you the opportunity to study and research in familiar surroundings. Becoming confident in using the Learning Centre is a step on the way to greater independence.

One of our practices is to slowly introduce social interaction. The familiarity of the Learning Resource Centre provides a comfortable introduction to becoming familiar with fellow students and surroundings.

Lunch

Dedicated staff and students run a 'friendly' table throughout the lunch period. There are also buddy mentors who are students who you can meet up with to introduce you to new friends and help you to settle in.

Recreational / Enrichment Activities

A support worker may accompany you to your chosen activity. We try to ensure someone is with you who is familiar with your needs and condition. Popular activities which have been attended by students on the autistic spectrum have included Badminton, Taekwondo/ Kickboxing and Duke of Edinburgh's Award. The Film Club has been another choice. A recreation / enrichment activity is compulsory for all Lower Sixth students.

Independence Skills

If necessary, part of your Learning Agreement could involve developing independence skills including shopping, travelling and money management.

Support is reviewed:

- At the end of the Autumn Term
- At the end of each year

If you need this information presented in a different way please contact: learnalert@blackpoolsixth.ac.uk or Additional Support on 01253 394911