



## Statement of public value

### Introduction

Blackpool Sixth is at the heart of the local community and our mission to inspire learning, develop character and build futures also extends to the global community as we prepare students for life beyond college. Our students benefit from a wealth of opportunities for personal development, which takes their learning far beyond the classroom; to workplaces, to other countries and, crucially, out into our local communities.

Our charitable status sets a moral compass, which ensures that our contribution to local academic achievement is not confined to college. We are a lead member of the Fylde Coast Teaching School Alliance (FCTSA), which has now provided over 1000 development courses for teachers in schools across the Fylde coast and beyond. Furthermore, our commitment to school to school improvement is helping to raise attainment in education across Blackpool and the wider communities.

Our core values of respect, excellence and high aspirations, integrity, inclusion, enthusiasm, support and global citizenship are firmly embedded and underpin everything we do as a college both internally and externally through our local communities.

#### 1. **Wider economic and strategic benefits**

##### i) **Synergies with existing policy and initiatives**

The college embraces the many national, regional and local policies and initiatives, within its five-year plan. It creates regional and local alliances to share best practice, develop its staff and maximise outcomes for students.

The college embraces the government agenda to provide life chances for all its students. Through its Teaching School, which spans the whole of the Fylde Coast, it fosters system leadership across a number of schools and aims to attract back to the area recent graduates or other professionals.

##### ii) **Links with existing local economy**

The college aims to align its curriculum to the needs of the local economy ensuring it supplies work ready young people to those areas of significant employment and growth. It is a significant local employer choosing local suppliers wherever quality supports this.

##### iii) **Regeneration benefits**

The college aims to upskill all its students to level 3 thus ensuring an able and flexible workforce. Its strong commitment to regeneration through education is demonstrated through its engagement with stakeholders in the community.

##### iv) **Employment**

The college aims to be an employer of choice through the provision of good terms and conditions of employment, high quality learning and development, opportunities for progression and career enhancement, an increasing emphasis on staff wellbeing and excellent working conditions.

## 2. **Social Benefits**

### i) **Social mobility**

The college supports transition from high school through an extensive range of programmes that raise aspirations. Further, it effectively supports and encourages upper sixth students to progress to higher education, higher level apprenticeships or into employment with training.

### ii) **Health and other social benefits**

The college has a comprehensive pastoral programme for all its students to support health awareness, economic and emotional well-being and their safety.

### iii) **Citizenship**

The college actively promotes a genuine awareness of British values, citizenship and crime prevention among its student body and fully embraces the Prevent strategy. It retains close links with all social agencies. It promotes global citizenship through its international connections and activities.

### iv) **Social cohesion**

The college recruits from 22 high schools across the whole of the Fylde Coast, attracting a diverse range of young people who learn to positively coexist and work together advancing equality. The college provides significant additional support and care for vulnerable groups in the area. It strongly encourages its students to get involved in community volunteering and encourages community usage of its facilities.

## 3. **Environmental Benefits**

### i) **Exemplar best practice**

The college's building programme has embraced a number of new solutions to recycle and reduce energy consumption.

### ii) **Pollution reduction**

The college is committed to reducing its carbon footprint. It strongly encourages its students and staff to consider sustainable solutions. It has embraced sustainable energy solutions including photovoltaics, LED lighting and grey water recycling.

### iii) **Public transport**

The college's travel plan encourages cycling, walking and car sharing for staff. The college has positioned itself on strong bus routes and negotiates regularly with local transport providers to get best value for its students.

### iv) **Public space, sense of place**

The college's campus aims to enhance the local area through attractive buildings and well-maintained green spaces.