

Action Plan

Topic 1

Eco-Schools Topic	Waste
Aim Write a short explanation of what you hope to achieve.	To cut the amount of waste produced by the college by 2% based on the 2024-25 figure.
Action(s) Add actions you are going to take/projects you will deliver to achieve your aim. Include delivery dates to set yourself a timeline.	Awareness campaigns - e.g. 'Oceans of Plastic' wellbeing activity (November 2025) Second hand clothing sale - work with fashion students Litter pick in college grounds Define bins better - colour code, pictures
Informing & Involving Explain how you are going to promote your activities and involve your school community.	Posters Eco Newsletter Social media posts
Monitoring & Evaluation Consider how you will monitor the impacts of your projects and evaluate their success.	Figures from waste company Suez Engagement in activities





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Topic 2

Eco-Schools Topic	Energy
Aim	To further reduce our electricity usage.
Action(s)	<p>Switch off campaigns in college - lights, computers, projectors etc</p> <p>How - social media, signs, posters Eye-catching messages - light / dark Fun element PM sessions</p> <p>More sensors for lights - fitting these</p> <p>More LED lights to replace fluorescent lights</p> <p>More renewables as long-term goal</p>
Informing & Involving	<p>Look at and educate others on types of energy Encouraging conversations about energy saving here and at home</p> <p>Social media</p> <p>Fun Posters</p> <p>Campaigns</p> <p>Show what we've done already</p> <p>Notices in PM</p>



	Eco Newsletter articles
Monitoring & Evaluation	Surveys Sweep of college to see how many lights are turned off Electric measures Reminders in each room Electricity figures



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Topic 3

Eco-Schools Topic	Transport
Aim	<p>Increase the amount of people using the bike sheds</p> <p>Find out how people get to college so we can plan further actions and campaigns</p>
Action(s)	<p>More advertising on bike sheds and subsidised transport</p> <p>Make surveys - how people get to college, how long it takes them, are there multiple ways that they can get here, do they know about the bike sheds, would they ride a bike to college if they had somewhere safe for it, do you know about the subsidised public transport, what is stopping you from cycling/walking/taking public transport</p> <p>Social media</p> <p>"Replace a journey"/drop the car</p>
Informing & Involving	<p>Posters</p> <p>Social media campaign</p> <p>In person event - posters, survey on qr codes</p>
Monitoring & Evaluation	<p>Participation in survey.</p> <p>Follow up actions agreed by Committee and taken to the Senior Leadership Team and added to the college's Climate Action Plan.</p>