



BTEC Level 3 Early Childhood Development (Single) (AAQ)



These tasks will help you prepare for starting the BTEC AAQ in Early Childhood Development at Blackpool Sixth form.

Unit 1: Childhood Development

Watch the following videos to understand more about the importance of early childhood development.

[The Princess of Wales explains why #ShapingUs is crucial](#)

[Early Childhood Science Explained: Our Developing Brain](#)

After watching these videos, complete the following table, providing 3 examples of that may positively and negatively support development:

Positive	Negative



ADDITIONAL READING AND ACTIVITIES LIST

SOCIAL SCIENCES

After you have watched this video [Nursery & EYFS Advice - Part 1 - The Early Years Foundation S...](#), answer True (T) or False (F) for these questions:

	T	F
The EYFS is only concerned with children's academic learning.	<input type="checkbox"/>	<input type="checkbox"/>
Play is an important way that young children learn.	<input type="checkbox"/>	<input type="checkbox"/>
Practitioners should consider each child's individual needs and stage of development.	<input type="checkbox"/>	<input type="checkbox"/>
Parents and carers play an important role in children's learning and development.	<input type="checkbox"/>	<input type="checkbox"/>
Children's safety and wellbeing are part of effective early years practice.	<input type="checkbox"/>	<input type="checkbox"/>

Find the key terms linked to your new Early Childhood Development course.

E	E	H	M	W	E	W	G	C	C	N	N	K	R	O	N	B	Y	Attachment Behaviour Child Communication Development EYFS Inclusion Milestones Nutrition Observation Pedagogy Play Resilience Safeguarding Wellbeing
G	N	M	Y	S	W	N	A	O	Y	S	M	P	A	L	J	A	R	
Y	M	N	R	B	X	O	X	M	R	Z	T	D	H	P	L	H	E	
I	N	P	A	E	M	I	K	M	V	V	Z	E	M	P	X	F	S	
O	E	T	R	H	A	T	A	U	M	S	S	V	V	A	C	U	I	
N	E	I	O	A	T	A	F	N	B	I	M	E	K	G	O	S	L	
K	K	N	Y	V	T	V	S	I	M	I	Y	L	N	I	C	E	I	
P	W	C	A	I	A	R	A	C	C	X	N	O	R	B	L	N	E	
H	E	L	U	O	C	E	F	A	H	C	U	P	Y	U	B	O	N	
Y	L	U	A	U	H	S	E	T	I	H	T	M	G	A	T	T	C	
E	L	S	H	R	M	B	G	I	L	P	R	E	E	P	V	S	E	
D	B	I	S	G	E	O	U	O	D	E	I	N	O	W	I	E	Y	
L	E	O	F	T	N	T	A	N	X	D	T	T	W	D	Y	L	F	
J	I	N	D	S	T	A	R	J	S	A	I	V	M	M	W	I	G	
C	N	S	S	W	U	H	D	D	W	G	O	Y	J	V	T	M	Z	
D	G	F	Z	S	Z	B	I	L	R	O	N	N	V	L	C	Q	U	
K	A	Y	N	P	D	N	N	L	U	G	O	W	E	N	F	X	Q	
U	I	E	T	Z	R	Y	G	P	O	Y	N	X	S	I	K	H	C	

Extension: Choose three words and explain why they matter in practice.



Unit 3: Play and Learning

Scenario

You are supporting children in a nursery. Four-year-old Sam is building a bridge using construction blocks. He becomes frustrated when it keeps collapsing and says:

"I can't do it. I'm not playing anymore."

Task

Write down:

1. What could the adult say to support Sam?
2. What could the adult do to encourage Sam without taking over?
3. Why is it important not to simply build the bridge for him?

If you decide you want to explore further, here are some links for light reading. The EYFS framework is attached which is a statutory Guidance. The second link is non statutory, but is an important document in Early Childhood Development.

<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

<https://www.gov.uk/government/publications/development-matters--2>

Have a great summer and see you all in September 2026.